



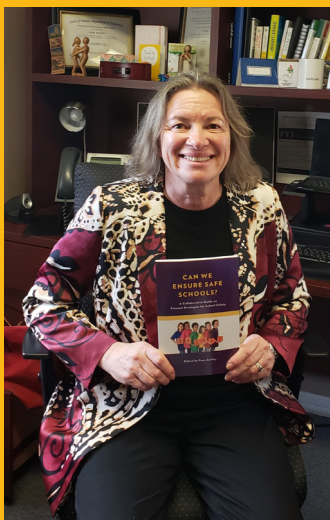
The Research HUB

Newsletter

Fall 2019



Faculty Spotlight



In our second Faculty Spotlight, Dr. Fern Aefsky discusses her recently published edited volume, *Can we ensure safe schools?* A collaborative guide on focused strategies for school safety. Dr. Aefsky is the Director of Graduate Studies in Education for the College of Education and Social Services.

Do you know a faculty member that you think should be featured in a Faculty Spotlight editorial? Please email us at researchhub@saintleo.edu.

Upcoming Events

Research Insights

Training on 'R' with Brian Camp
Tuesday, December 10, 2019
9am to 2pm

SAGE Research Methods Demo
Faculty Development Day
Tuesday, January 7, 2020, 9:00 am

Watch recordings of past Research Insights sessions on the Research Hub Community Page in D2L.



Welcome

Dear Faculty,

A lot has happened at the Research Hub in the past year, and we're looking forward to another productive academic year. By the look of our publication list, many of the faculty have also been busy carrying out their research projects. And congratulations to Dr. Fern Aefsky, our faculty spotlight, and her team, for their timely edited volume on school safety.

Our Research Hub D2L community is now fully operational and filled with numerous resources on research for faculty, from access to videos of our Research Insights training series, to free data available online, and resources on our various member groups (MDARI, the Polling Institute, the IRB, IACUC, and the Saint Leo Committee on Biosafety). We have started using it to communicate with faculty, particularly to announce our upcoming Research Insights sessions.

MDARI has had a productive semester. Dr. Rapp-McCall completed the research for evaluation contracts with Oglethorpe and Kelly Williams, LLC.. Drs. Champion and Rapp-McCall presented preliminary results of the evaluation of the Certificate in Human Trafficking that Saint Leo University is providing for Catholic Sisters in Africa, thanks to a Hilton Foundation grant. They also finalized a new evaluation contract with the afterschool program Prodigy, and started data collection. Dora Anyssia Malloy, graduate student in Human Services, joined the team as a Research Assistant on this project.

The Polling Institute has completed two national and statewide polls in 2018 so far. The March Poll featured questions on climate change for the sixth straight year, and featured results showing a continued increase in awareness of climate change overtime, and results were picked up throughout the media, including by the National Center For Science Education. <https://ncse.com/news/2019/03/new-poll-shows-strong-support-climate-change-education-0018886>. The May Poll featured more questions on the sexual abuse crisis in the Church, focusing on who Catholics believe is culpable for the ongoing crisis, and the results were featured in the National Catholic Register. <https://www.ncronline.org/news/accountability/poll-893-us-catholics-say-church-was-slow-take-action-abuse>. The continued work of the polling institute to study public awareness and knowledge of human trafficking has resulted in Saint Leo being invited to participate in the 2019 Florida Human Trafficking Summit in Orlando on September 30th by state Attorney General Ashley Moody. As always, the polling institute focused on current political news, with our results on the state of the 2020 election being analyzed throughout Florida in the Tampa Bay Times and Miami Herald. <https://www.tampabay.com/florida-politics/buzz/2019/05/27/trump-needs-florida-in-2020-he-obviously-knows-that/?comments>

This Fall, we are excited to introduce a great new resource on research methods that can help both faculty and students (see side announcement). Research Insights, this year, will focus on R, a free statistical application, as well as confidentiality. As always, we are looking to assist faculty in their efforts to collaborate on research in all disciplines, and to relay their knowledge to our students.

Faculty Spotlight



Can We Ensure Safe Schools?: A Collaborative Guide on Focused Strategies for School Safety

Edited by Dr. Fern Aefsky. Published February, 2019.

School safety issues have riveted the nation's attention and the public, including parents, teachers, and students have responded to mass school shootings, threats, and bullying incidents with outrage and demands for improvements. Dr. Fern Aefsky has brought together experts from our very own Saint Leo faculty, to contribute their knowledge on relevant strategies for increasing the safety of schools.

LRM: *What was your inspiration for the book?*

FA: The book is written for practitioners who need timely, relevant information and practical strategies. From a practitioner's perspective in K-12, there are so many things happening regarding school safety, but they are often reactive. I wanted to collaborate across disciplines and try to offer some strategies that are proactive and helpful to practitioners. Every school district is required to have a school safety plan. In the past, school safety plans often became "shelf art." Now that this is a critical area, these plans need to be working documents for



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all stakeholders. I hope this book might assist in generating solutions and conversations.

LRM: *With all of your years of experience, you probably could have written the book yourself. Why include authors/experts from varied disciplines?*

FA: The biggest challenge in my last fifteen years, as a central office administrator, was understanding bureaucrats, administrators, and politicians and trying to find a way to approach school safety without politics but rather a focus on students, faculty, and school staff. This means that we have to listen and collaborate with many different people in and out of the school and many disciplines. If we don't address this from an interdisciplinary approach, it won't work, and the topic is too important not to address.

In many states, mental health services are not mandated and when budgets are cut those services are the first to go. There's a disconnect between state regulations and laws, and what is currently happening. Funding dries up and those prevention programs dry up. The school regulations are not always serving the students.

As a Superintendent, I asked politicians: "You're taking away \$10,000 worth of support in the community and schools to prevent problems, but you're willing to pay \$20,000 dollars for schooling in Juvenile Justice facilities?" Being direct is essential and educating law makers is also critical because they don't always know how to fix the problems in a comprehensive manner. They rarely think about prevention and tend to be reactive.

If we collaborate together we can have a better impact on the problems. I am the President of FAPEL (Florida Association of Professors of Education leadership) and the annual conference will be occurring at Saint Leo University in October. Discussions regarding infusing this information in training school leaders, changing state standards and changing items on state licensing exams will be ongoing. The more knowledge they have about school safety, the better they can implement, support, and start programs, and obtain resources.

Thirty-nine states have been impacted by mass school shootings in the last 5 years. But people forget and stop talking about a shooting within 3 months. We must continue to advocate at the community and school level. Superintendents recently reported that they would prefer to have funding for mental health services first and funding for school security second. Are we listening to them?

The book has increased awareness and enabled me to continue conversations and attend four different international conferences to make presentations, which help keep the dialogue and the changes going.

LRM: *What are the takeaways with regard to ensuring safe schools?*

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FA: First, keep the conversations going and continue to talk internationally and locally. It's important not to let the issue be forgotten. Second, the conversations help identify gaps and generate relevant ways to address the problems, and interdisciplinary strategies always make better solutions. Third, advocacy takes time and lots of effort. Continue to make connections and work collaboratively to see changes. Individuals can make a difference.

LRM: *What was most challenging and most rewarding about doing this book?*

FA: The most rewarding aspect was that people were really interested in interdisciplinary collaboration and the overall purpose of the book. The book has also generated further conversations, conference presentations, meetings, new connections, and some potential changes in regulations. I'm continuing to learn about this topic.

The most challenging was working on an extremely short timeframe with multiple collaborators, but we succeeded. All of the chapters in the book were written by Saint Leo University faculty members and the book was completed and published in under 12 months. I want to make an impact by helping people help kids. My intention is to utilize this book to advocate and help make coordinated changes at all levels.



~~NEW!~~ SAGE Research Methods is at the Library!

If you teach a research course, work with doctoral/graduate students, or conduct research... you need to see this!

Sage Research Methods is the ultimate Research library with thousands of books, journal articles, instructional videos, datasets and more. Research concepts, methods, and statistics, from basic to advanced, across multiple disciplines. Datasets for students to manipulate, electronic textbooks, tutorial videos, case studies, etc.

On the library webpage (which you can now access through Okta's secure connection), select "Databases" in the "Find info" column of the homepage, then scroll down to SAGE Research Methods Click, and you're in!



Faculty Publications

Faculty Publications List Academic year 2018-2019

This list contains the academic publications of the Saint Leo faculty between August 2018 and July 2019, and a few prior publications accidentally omitted in our first newsletter. Work published in August 2019 or later will be listed in our next newsletter.

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The Research Hub Team:

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**Questions? Reach out to the Research HUB at
researchhub@saintleo.edu**